

DEPARTMENT OF SOCIAL WORK

(MSW)

PROGRAMME OUTCOME

The outcomes and attributes described in qualification descriptors are attained by students Through learning acquired on completion of a programme of study. The term 'programme' refers to the entire scheme of study followed by learners leading to a qualification. Individual Programmes of study will have defined learning outcomes which must be attained for the award of a specific degree. The programme outcomes are aligned with the relevant qualification descriptors. Programme outcomes include subject-specific skills and generic skills, including transferable global skills and competencies, the achievement of which the students of a specific programme of study should be able to demonstrate for the award of the Degree qualification. The programme outcomes clearly focus on knowledge and skills that prepare students for further study, employment, and citizenship. They help ensure comparability of learning levels and academic standards across colleges/universities and provide a broad picture of the level of competence of graduates of a given programme of study.

PO1. Acquisition of post graduate attributes and descriptors with demonstrated abilities through Field work training.

PO2. To enable students to understand history, philosophy, values, ethics and functions Of social work profession and its linkages with other social science disciplines.

PO3. To equip students with knowledge on core and ancillary methods of professional social Work and its practice base.

PO4. Skill development and Entrepreneurship abilities to be taught at postgraduate levels.

PO5. Development of research and analytical abilities through dissertation as a separate paper.

PO6. Responding to dynamic socio-cultural milieu, restructuring of discipline specific papers For students.

PO7. Field work has been made an integral part of the syllabus, giving an opportunity to the Students for practice in diverse settings.

PO8. To develop young professionals with good communication skills and quest for a self-motivated life-long learning, focusing on skilling and re-skilling in their respective field Of social work.

PROGRAMME SPECIFIC OUTCOME

PSO1.Disciplinary Knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study. Awareness of the social context, policies and programmes directed towards social development; understanding of social problems, social legislations and the rights based Approach.

PSO2.Communication Skills: Ability to express thoughts and ideas effectively, demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups. Develop skills in verbal and non-verbal communication, preparation and presentation of documents/reports/PPTs. Skills of interpersonal communication, use of IEC and programme media in working with diverse population groups.

PSO3.Critical Thinking: Capability to apply of analytic thought to a body knowledge, analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence, identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

PSO4.Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of problems by stepping out of comfort zones and taking up challenges in unforeseen challenges.

PSO5.Research-related Skills: As a producer of research develop basic skills and a scientific Attitude, problem identification and formulation of research design; ability to plan, execute and report a research investigation; develop skills to prepare case studies and best practice Documentation, learn to use appropriate software for analysing data and work towards generation of indigenous knowledge.

PSO6.Cooperation and Team Work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and or a team in the interests of a common cause and work efficiently as a player.

PSO7.Diversity Management and Inclusive Approach: Able to understand and appreciate diversity (caste, ethnicity, gender and marginalization), values and beliefs of multiple cultures in a global perspective, managing diversity, use of an inclusive approach to the extent possible.

COURSE OUTCOME

Level: Msw Pre.Year

Title of the Paper: Social Work History and Ideology

CO1. To understand history and evolution of social Work profession, both in India and the West.

CO2. To develop insights into the origin and Development of Ideologies and Approaches to social Change.

CO3. To develop Skills to understand contemporary reality in its historical context.

Title of the Paper: Social Work Research

CO1. To gain understanding of nature and relevance of social science research and its application in the study of social phenomena.

CO2. To learn steps and process of formulation of research design and carry out the same.

CO3. To learn method of conducting a review of literature.

CO4. To develop familiarity with qualitative and quantitative research methods.

CO5. To learn how to prepare tools for collection of data.

CO6. To learn process of data collection, organization, presentation, analysis and report Writing.

Title of the Paper: Communication an Introduction to Audio Visual Media

CO1. Able to understand the concept, Importance and relevance of media and information literacy

CO2. Able to understand social realities and issues from the lens of social media

CO3. Able to explore the roles of media and other information providers

CO4. Able to understand how knowledge of media and information literacy is helpful for social workers for critically attending social issues

CO5. Able to develop and sharpen skills for using media, information and digital communication.

CO6. Able to apply the concepts of visual communication Ability

CO7. Learn to prepare a research report for evaluation

Title of the Paper: Human Growth and Development

CO1. To understand psychological concepts and its relevance to Social Work

CO2. To understand the basic concepts and processes in social psychology and its relevance to Social Work

CO3. To understand determinants and processes of personality development

CO4. To understand social attitudes and psychosocial behaviour

CO5. Describe how human development is the product of social, psychological, and biological factors

Title of the Paper: Family Social Work

CO1. Long-term detention in prison on account of crime, sudden loss of job of the only bread winner of the family and drug addiction of children are some crisis events that can destabilize a family

CO2. Gather all the details necessary for handling the problems. Details include personal data of the client, his family background and the necessary information on psycho-social aspects of his personality

CO3. Assess the impact of crisis on the family. Find out the extent and degree of dysfunction and impairment.

CO4. Make them aware of their own unrealistic expectations, immature thinking pattern, inappropriate attitudes, which they would have learnt from their own parents or from mass media.

CO5. Train them in skills of interpersonal relationship, communication and problem solving.

CO6. Help them recognize their roles and duties towards one another and also towards their parents and in-laws.

Title of the Paper: Sociology for Social Work in India

CO1. Acquaint themselves with the basic concepts of Sociology like society, community, association, culture, social change, social stratification etc.

CO2. Know the basic social institutions like family, marriage, kinship in a scientific way.

CO3. Explain social change and the factors affecting social change. Realize the importance of cultural lag to understand social change.

CO4. Learn about the Constitutional Provision for the protection of minorities and other weaker section in India.

CO5. Learn about the Reservation Policy in India.

Title of the Paper: Contemporary Ideologies for Social work

CO1. To provide insight about present social problems and their magnitude.

CO2. To enable the students to understand the impact of social problems on social life.

CO3. To provide insight about Social reformer contribution to Society.

Title of the Paper: Working with Groups

CO1. To understand the nature and types of groups.

CO2. To understand Social Group Work as a method of Social Work practice.

CO3. To know the basic concepts, tools, techniques, processes and Skills of working with groups.

CO4. To develop an understanding of process of group development and group dynamics.

CO5. To develop an understanding of application of group works in diverse settings.

Title of the Paper: Working with Individuals

CO1. To understand the individual, family and their problems and the social contextual factors affecting them.

CO2. To understand Social Casework as a method of Social Work practice.

CO3. To gain knowledge about the basic concepts, tools, techniques, processes and Skills of working with individuals.

CO4. To develop an understanding of application of case works in diverse settings.

Title of the Paper: Working with Communities

CO1. To understand the fundamental concepts and components of community, community organization and social action

CO2. To understand the models of community organization and social action.

CO3. To understand the relationship of community organization and social action with other methods of social work.

CO4. To understand various social movements in India

Title of the Paper: Social Policy and Planning

CO1. To develop understanding of the concept of social policy and social planning

CO2. To understand Concept and nature of Development and Human Development

CO3. To understand concept of social welfare and social welfare administration

Title of the Paper: Population and Environment

CO1. To understand the concept of population

CO2. To develop skills for planning and implementing Family Planning and welfare programmes.

CO3. To study role of social workers in family welfare programmes and Environment Change.

Title of the Paper: Field Work Practice

CO1. To work in agencies working in different types of areas of Social Work practice

CO2. To develop work plan in consultation with agency supervisor

CO3. To develop capacity for observation and analysis of social realities

CO4. To practice the methods of working with individuals and groups

CO5. To develop understanding of the needs, problems and Programmes for different target groups

Level: Msw Final Year

Title of the Paper: Integrated Social Work Practice

CO1.Demonstrate Ethical and Professional Behaviour.

CO2.Engage Diversity and Difference in Practice.

CO3.Advance Human Rights and Social, Economic, and Environmental Justice.

CO4.Engage in Practice-informed Research and Research-informed Practice.

CO5.Ability to use practice experience to inform scientific inquiry.

CO6.Ability to analyse, formulate, and advocate for policies that advance social well-being

Title of the Paper: Social Development

CO1.Apply social work ethical principles to guide professional practice.

CO2. Engage diversity and difference in practice.

CO3.Advance human rights and social and economic justice.

CO4.Engage in research-informed practice and practice-informed research.

CO5.Advance human rights and social and economic justice.

CO6.Engage in policy practice to advance social and economic well-being and to deliver effective social work services

Title of the Paper: Social Work Personnel Training and Development

CO1. Promoting the development of social work as a profession through cooperation based on professional values, standards, ethics, human rights, training and working conditions.

CO2. Improving involvement of social workers in the development and implementation of social welfare policies.

CO3. Expansion and deepening the development of educational Master-level training programs (program track - "Social Work").

CO4. Comprehensive implementation of its values and professional standards.

CO5. Promoting cooperation among social workers of all countries.

CO6. Establishing and maintaining relations with international organizations dealing with social development and welfare.

Title of the Paper: Legal System in India

CO1. To understand key concepts of deviance and crime

CO2. To understand major forms of crime

CO3. To gain knowledge about major theories of crime

CO4. To understand process and the mechanism of social control

CO5. To practice correctional Social Work in different institutional and noninstitutional settings

CO6. To understand provisions of various social legislations in India

Title of the Paper: Agrarian Social Structure

CO1. To experience group-living and develop attitudes conducive for effective team work

CO2. Acquire Skills in planning, organizing, implementing the Rural areas

CO3. To develop an understanding of group dynamics and power structures in a rural Community

Title of the Paper: Tribal Community Planning and Development

CO1. To train development facilitators for working with tribal communities.

CO2. To develop adequate skills to prepare and implement integrated development plan & projects for tribal Communities

CO3. To develop understanding of good governance in the field of tribal development.

CO4. To develop trainees as competent change agent in the field of tribal development.

Title of the Paper: Urban Community Planning and Development

CO1. To train students with a bias on practical/ experiential orientation based on scientific knowledge in advancement of sustainable urban development.

CO2. To develop professional personnel in design, planning and management of urban areas

CO3. To establish a foundation for the graduate to practice, pursue and/or participate in professional activities/development in the urban milieu

CO4. To engage in research on various aspects related to the urban environment

CO5. To train students who will create, conserve, restore and offer leadership on useful and culturally valuable and historic urban environments.

Title of the Paper: DISSERTATION

Dissertation would be carried out by the students during of MSW Final Year. It would be conducted simultaneously with the concurrent field work. The dissertation would be based on primary data, however, dissertation based on secondary data could also be undertaken by the student with due consultation of the field work supervisor. The dissertation work would enable the student to develop a clear understanding of the research and different steps associated with it. The topic for dissertation would be chosen based on a student's own area of interest in consultation with the field work/research supervisor. The student would work with a field work supervisor who would also provide guidance and support throughout the course of the research.

CO1. To develop ability to initiate and conduct research

CO2. To develop research Skills of identifying and selecting a research area and preparing research proposal

CO3. To develop skills of doing literature review and steps of research methodology

CO4. To be familiarised with the process of data analysis and report writing

CO5. To understand ethical considerations of research.

Title of the Paper: Field Work Practice

CO1. To develop work plan in consultation with agency supervisor

CO2. To continue practicing the methods of working with individuals and groups

CO3. To identify and utilize human, material and financial resources

CO4. To develop process-oriented skills of working with individuals, families and groups with special reference to social support system